

Parent Pioneer Weekly

September 16th-20th, 2019

HELLO!
SEPTEMBER

Patton Elementary School
6001 Westcreek Drive
Austin, Texas 78749
VOLUME 4 ISSUE 5
#BetheFirst
@Patton_Pioneers



CAC Meeting

September 16th
3:15PM

Mrs. Eads Classroom

Campus Advisory Councils are committees of parents, students, business and community representatives, teachers, principals, and other campus staff.

The mission of the Patton CAC is to promote excellence in education for all students through broad-based representation. The Patton CAC provides valuable input to the principal, who ultimately have decision-making responsibility for their campuses.



COMING SOON!
October 4th
ALL DAY FUN!

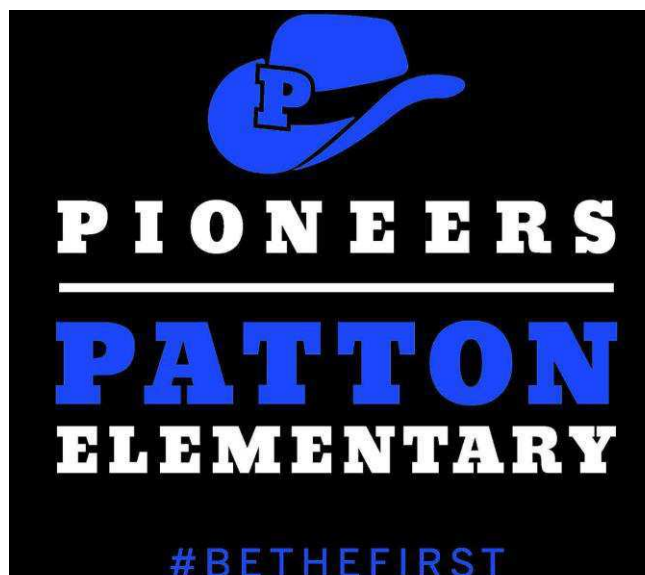


PATTON ELEMENTARY

COFFEE WITH
THE PRINCIPAL

8:00-9:00AM
IN THE CAFETERIA

Thursday, September 19th



School Success Begins with Better Mornings

MORNINGS MATTER in your child's intellectual and emotional growth!

- Learn how to create morning and evening routines which foster a calm household
- Discover the keys to unlocking your child's learning brain
- Maximize the teacher's efforts and prepare your child emotionally for school

Thursday,
Sept 19th
8am

Presented by Terri Moser, LMFT, LPC

PATTON PTA UPDATES

Upcoming PTA Dates

- Wednesday, 9/18 - Spirit Night at Five Guys, from 4PM - 8PM
- Friday, 9/20 - Coffee Cart

Full Calendar [HERE](#)

Wondering what's a SPIRIT NIGHT? Click [HERE](#)

Wondering what's a COFFEE CART? Click [HERE](#)



Arts in Education Update

Have you met Elexa Martinez? She's our wonderful Arts In Education Chair for our PTA. She connects our community with Art events! There's an upcoming **FREE** event sponsored by The Austin Museum Partnership.

For more info click [HERE](#).



Become a Member & Support Your PTA!

Joining the PTA is so easy, and helps us support our school, our staff, our teachers & our students! Membership is only \$8 for the school year and helps to fund all our activities for our school

We also sell spirit wear for your family to show your PATTON PRIDE! To purchase and join the PTA, click [HERE!](#)



PTA
everychild.one voice.®

Contact Us

The best way to stay up to date on PTA and school events is to check the following links:

- PTA Website www.pattonpta.org
- PTA on Facebook (like, follow, and click "see first") facebook.com/PattonPride
- PTA on Twitter [@pta_patton](https://twitter.com/pta_patton)
- Email Us pattonpta@gmail.com



Check out our PTA Bulletin Board in the lobby near the office!

hello!

In Search of Volunteers Always Needed

Our PTA invites you to get involved and be part of what makes our school so awesome; become a volunteer! We have all sorts of jobs, so you can help when it fits in YOUR schedule! For more information about volunteer opportunities, click [HERE!](#)

REMINDER: ALL Volunteers MUST complete and pass a Background Check. To do this, follow these steps.

Volunteer Directions:

1. Go to www.austinpartners.org
2. Select "VOLUNTEER" tab (blue circle tab)
3. Click on "Volunteer Now"
4. Donation page is OPTIONAL. Click the "click here" link at the top of the page.
5. Select "school based volunteer"
6. Drop down menu for school selection (Patton Elementary)
7. Select "VIP Volunteer"
8. Register as a new user or sign in



Coaches' Corner

Work Out
Wednesday
T-Shirts
\$13

This week was *Coordinated School Health Kick Off week*. All Austin ISD Schools are committed to providing a safe and healthy environment for our students. [Click here to learn more about what it means to be a CATCH School and find easy ways to encourage healthy habits with your family!](#)

Look Out for these upcoming events from the PE Department...

- September 9-20 PE Fundraiser. We will be selling Work Out Wednesday shirts again this year!
- September 17 Track Attack starts for 1st-5th graders!
- September 19-23 Safe Routes to School Guest Teachers in PE class

Patton PE Fund Raiser

We appreciate your support as we work to raise money for cool new equipment! This year, we would like to buy a new gymnastics trampoline and new uprights for our volleyball nets.

To get your super cool "What sMILE are you on?" T-shirt, you can print and return this form to school with \$13, cash or check (payable to Patton PE), OR come see the coaches on the front porch before or after school! T-shirts are available on a first come, first served basis.

We also have limited supplies of last year's shirts for \$7.

STUDENT NAME _____ TEACHER _____

Circle one: Youth XS Youth S Youth M Youth L Youth XL

Adult S Adult M Adult L Adult XXL Adult XXXL

MARATHON KIDS

First Mile Celebration 9.13.2019



What SMILE are you on?

Students count their distance by collecting one mark per lap to create silly smiley faces!!!



Congratulations Patton Pioneers!

Together, our Kindergarten through First Grade Students ran over 1,000 miles on Friday the 13th to kick off the 2019-2020 Marathon Kids Program! Marathon Kids is a nationwide program that started in Austin. This program incentivises students to run as much as they can, and they can earn cool prizes for up to 4 marathons in one school year! Ask your student how far they ran!



Setting Goals

3rd, 4th and 5th grade students will be tracking their mile time throughout the school year to see how much they improve!

The Patton Quibbler



ISSUE 4
PARENT ED



CASSIE BEASLEY,
CHILDREN'S AUTHOR

Author Visit!!!

3rd-5th Grade parents, Patton will be hosting author **Cassie Beasley on September 30**. She is the author of *Circus Mirandus*, a New Times Bestseller. She will be speaking about her new book, *The Bootlace Magician*, the sequel to *Circus Mirandus*. You may purchase personally signed copies of both books. Circus Mirandus was a Texas Bluebonnet Nominee three years ago and the Patton 3rd-5th grade students loved it. See order form below!!

Volunteer Opportunities

LOVE BOOKS?

With over 1000 students, the Library is always in need of help. If you would like to volunteer, please email Mindy at pattonreadersrock@gmail.com. Please let her know which volunteer activities interest you. A **BIG thank you** to everyone who volunteered last week!!!

Library News

Summer Reading Challenge

Friday all of my students that turned in their reading logs received their prizes.

3rd –5th Graders Bluebonnet Reading Challenge

I hope students have read a couple of the Texas Bluebonnet Nominee Books this summer. The challenge was explained last week to 5th graders and all 3rd and 4th graders will hear about the challenge this week.

Library Books

In the next 2 weeks all K-5th grade students will be bringing home library books. Please encourage reading for pleasure 20-40 min daily. K and 1st grade students will receive ninja reading bags to protect their books. Please help your little ones keep up with their book and bag. To help you with this, it will have your child's name and teacher on it. Teachers will let you know when to send the books back weekly. Replacement bags will be \$1.

Makerspace

This year the library makerspace will be in need of donations. Almost all items will be thing you normally recycle or have around your house. We have a project right now that is in need of the following items: Plastic water bottles, plastic bottle caps, chopsticks/wooden skewers, cotton balls, and balloons.

Order Form for Cassie Beasley @ Patton Elementary September 30th @ 1:30pm

Please return this form to your librarian to purchase signed books;
Contact Annie Stubbs stubbs.annie@gmail.com with any questions.

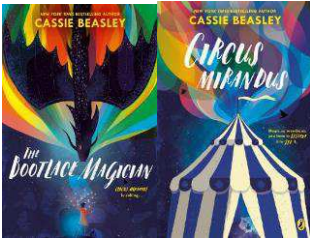


About *The Bootlace Magician*

Micah Tuttle now lives at the Circus Mirandus full-time as an apprentice to the incredible Lightbender. It's a dream come true Micah spends most of days discovering and refining his magic, hanging out with a new baby unicorn, and making occasional trips outside to visit his best friend, Jenny Mendoza. Everything seems relatively peaceful and calm until Micah's grandmother, Victoria, The Bird Woman, begins to seriously threaten the future of Micah's new home. Worst of all, it's looking like she might be successful in her evil mission to destroy the circus, especially since she has nothing to lose. Soon, it's up to Micah and the Lightbender (with a little help from Micah's best friend and the other magicians) to defeat Victoria and help keep the magical circus alive.

About the Author:

Cassie Beasley is from rural Georgia, where, when she's not writing, she helps out on the family pecan farm. She earned her MFA in Writing for Children and Young Adults at the Vermont College of Fine Arts. *The Bootlace Magician* is the sequel to her first novel, *Circus Mirandus*, which was a *New York Times* bestseller and a *New York Times* Notable Children's Book. Her second book, *Tumble & Blue*, was received with widespread critical acclaim.



Title	Quantity	Price	TOTAL
The Bootlace Magician		19.50	
Circus Mirandus		9.75	
		PRICE	
<i>Price includes sales tax</i>			
ORDER TOTAL			\$

Student's name: _____ Teacher/class: _____

Sign book to: _____

PAYMENT OPTIONS

PLEASE CIRCLE YOUR METHOD OF PAYMENT. If you are paying by cash or check, please fill out and submit this form with payment to school librarian. If you are paying by credit card, follow the instructions below.

GT Nomination Window for 3-5 is now open!

Patton is pleased to announce that nominations for gifted and talented students are being accepted until September 27 for grades 3-5. Interested parents and guardians should contact their school's GT Advocate, Caroline Sanchez with help for completing the nomination process. GT screening and testing requires parent/guardian permission by the campus deadline. A variety of measures are used for screening and testing including assessments for bilingual students. For more information about the Austin ISD gifted program, please visit the Austin ISD web site tinyurl.com/AustinISDGATE or call the school.

If you would like to nominate your child, please fill out and return the following
[Parent Nomination Form](#)
[Parent Checklist](#)

These should be returned to Caroline Sanchez, but can be handed in to the child's teacher or at the front office. Hard copies of these documents are available in the front office. Questions? Caroline Sanchez can be reached by phone at 512-414-1425 or email - caroline.sanchez@austinisd.org. Thanks!

Austin ISD Gifted Characteristics Checklist for PARENTS

Modified from the Purdue Academic Rating Scales, Frasier's Traits, Aptitudes, and Behaviors Scales, and Javits Gifted Characteristics Checklist for Underrepresented Populations

Student: _____ Grade: _____ Date: _____

School: _____ Teacher: _____

For each item, select the response that best describes your child at home. Return all pages to the school by the deadline.

GATE HUMANITIES	Check (✓) one response for each item.				
Compared to others the same age, this student...	Always	Often	Sometimes	Rarely	Never
Language Arts					
Is interested in words, has extensive vocabulary					
Sees details, is a good observer, makes connections					
Is a passionate reader, consumes reading material with intensity					
Is articulate and uses language with skill advanced for age					
Has strong writing skills and enjoys writing for different purposes					
Communicates feelings effectively in writing or speaking					
Visualizes and translates images and ideas into words					
Explains and elaborates with ease and eloquence					
Develops original ideas, convincing characters, situations					
Demonstrates ability to express feelings and emotions					
Writes often to reflect and inform (journals, letters, essays, blogs)					
Engages in/performs creative writing activities (stories, poetry, plays)					
Is highly observant, notes and recalls details with ease					
Has unusual, often highly developed sense of humor					
Learns reading or writing skills rapidly, easily and with less repetition					
Has strong memorization, recall, and recitation skills in language arts					
Sees relationships between literature and life					
Asks probing questions out of curiosity and to discover					
Displays intellectual curiosity/interest in language tasks not assigned					
Has tendency to lose sense of time, has intense reading/writing focus					
Social Studies					
Reads widely on social and historical issues					
Becomes absorbed while investigating historical or current events					
Recalls details and makes complex connections about social studies					
Exhibits concern and understanding of social and ethical issues					
Sees different sides, tries to persuade others to join his/her side					
Believes social justice and fairness is extremely important					
Identifies and connects patterns over time and across events					
Sees geographical perspective in human-environment interactions					
Is interested in politics, history, geography, economics, civics					
Connects personal experiences to local and global events					
Is interested in maps, globes, charts, or graphs					
Expresses cultural awareness and empathy					
Enjoys culture and travel-related topics and events					
Examines belief systems for influence on self and societies					
Learns social studies skills rapidly, easily and with less repetition					
Has strong memorization, recall, and recitation skills in social studies					
Sees relationships between themes in social studies and life					
Asks open-ended philosophical questions					
Displays intellectual interest in social studies tasks not assigned					
Has tendency to lose sense of time, has intense focus in social studies					

GATE STEM Compared to others the same age, this student...	Check (✓) one response for each item.				
	Always	Often	Sometimes	Rarely	Never
Mathematics					
Organizes data to discover patterns or relationships					
Persists in solving difficult and complex problems					
Sees multiple or alternative solutions					
Enjoys solving difficult problems, puzzles, logic questions, coding					
Solves problems intuitively, may not be able to explain to others					
Creates visual, symbolic, and mental images and models					
Uses critical and creative thinking to invent and solve problems					
Has strong skills in calculating time, money, or measurements					
Uses probability and simulation to explore daily situations					
Sees patterns in data, charts, graphs, or categories					
Practices musical endeavors, reads music, counts musical time					
Transfers mathematical learning to new situations					
Applies estimation and mental computation strategies					
Exhibits confidence with spatial or mathematical concepts					
Focuses on arrangement, patterns, balance, symmetry, precision					
Learns math skills rapidly, easily and with less repetition					
Asks questions to stimulate mathematical thinking					
Sees relationships between the study of math and life					
Displays intellectual curiosity/interest in math tasks not assigned					
Has tendency to lose sense of time, has intense focus in math					
Science					
Likes to design, assemble, build, or use technology programs					
Persists and sticks with investigations in spite of challenges					
Experiments and takes risks to explore and discover					
Is accurate at measurement and data analysis					
Understands scientific method, formulates possible hypotheses					
Comes up with ideas for experiments or projects					
Is skilled at questioning, investigating, studying things in detail					
Knows a lot of science information, likes learning new concepts					
Recognizes and replicates patterns to solve problems					
Creates imaginative and futuristic solutions					
Has interest in knowing how things work					
Is interested in mind, body, health, and wellness					
Appreciates nature and cares about the environment					
Is eager to complete science related tasks					
Focuses on collecting, sorting, and classifying objects					
Learns science skills rapidly, easily and with less repetition					
Asks scientific questions to create, explore, or investigate					
Sees relationships between scientific study and life					
Displays intellectual curiosity in science tasks not assigned					
Has tendency to lose sense of time, has intense focus in science					

I give permission for my child to be tested and screened for the Austin ISD Gifted and Talented Program. I understand that I will be notified by the school if my child qualifies or does not qualify to participate in the Gifted and Talented Program or the Talent Explore Program. If my child qualifies, I give permission for my child to participate in the Austin ISD Gifted and Talented Program or the Talent Explore Program.


Parent/Guardian Signature: _____

Date: _____



FIVE GUYS®

BURGERS and FRIES



Stop by for an
afterschool
shake!

Spirit Day!

Wednesday, September 18th

4pm – 8pm

Five Guys Burgers and Fries

4301 W. William Cannon

Austin, TX 78749

Let the kids enjoy the playground out back!!

Make sure you mention PATTON SPIRIT DAY!!

20% of sales will benefit Patton Elementary PTA

****MUST ORDER IN-STORE****

WE NEED YOUR INPUT for **Scenic Brook Park** on Oak Meadow Drive

Austin Parks Foundation, the City of Austin Parks and Recreation Department and the Scenic Brook and South Windmill Run Neighborhood Associations will be holding the first community input meeting for the park master plan. Overall park conditions will be discussed and the public can weigh in on the park amenities they would like to see.

Join us and help shape the future of this park!

COMMUNITY MEETING #1

Thursday, September 26 6-8 pm

Travis County Community Center at Oak Hill, Precinct 3
Meeting Room in Building A
8656 W. Hwy. 71 Austin, Texas, 78735



**AUSTIN
PARKS
FOUNDATION**



NECESITAMOS TU ENTRADA para **El Parque Scenic Brook** en Oak Meadow Drive

Austin Parks Foundation, el Departamento de Parques y Recreación de la Ciudad de Austin y las Asociaciones de Vecindarios Scenic Brook y South Windmill Run realizarán la primera reunión de aportes de la comunidad para el plan maestro del parque. Se discutirán las condiciones generales del parque y el público puede evaluar las comodidades del parque les gustaría ver

¡Únete a nosotros y ayuda a dar forma al futuro de este parque!

JUNTA COMUNITARIA #1

Jueves 26 de septiembre 6-8 pm

Travis County Community Center en Oak Hill, distrito electoral 3
Sala de reuniones en edificio A
8656 W. Hwy. 71 Austin, Texas, 78735



**AUSTIN
PARKS
FOUNDATION**



Important Dates for Parents

September	October	November
<p>16th- CAC Meeting 3:15PM</p> <p>19th-Coffee with the Principal @8AM</p>	<p>2nd - ECO Team Mtg 3:05</p> <p>4th- Adventure Dash Fun Run</p> <p>11th-District of Innovation (DOI) Day Student Holiday</p> <p>14th-Student Holiday/Conference Day</p> <p>21st- CAC Meeting 3:15PM</p> <p>23rd-ECO Team Mtg 3:05</p> <p>24th- Coffee with the Principal @8AM</p> <p>24th-Student Picture Retakes</p> <p>24th-PTA Meeting 6 pm</p> <p>25th- Literacy Day</p> <p>31st- Kinder Field Trip to Crowe's Nest Farm (9:30AM-2:00PM)</p>	<p>3rd - Daylight Savings Time Ends</p> <p>8th- Veterans' Day Assembly</p> <p>12-14th Vision & Hearing Screenings (PK, K, 1st)</p> <p>13th-ECO Team Mtg 3:05</p> <p>18th- CAC Meeting 3:15 pm</p> <p>20th- 2nd Gr Innerspace Caverns</p> <p>21st- Coffee with the Principal @8AM</p> <p>25-29th Thanksgiving Break</p>